

(Please write your Exam Roll No.)

Exam Roll No.

END TERM EXAMINATION

EIGHTH SEMESTER [LLB] NOVEMBER 2020

Paper Code: LLB-

Subject: Law, Poverty and Development
(Upto 2013 Batch)

Time: 2 Hours

Maximum Marks: 75

Note: Attempt three questions. All questions carry equal marks.

- Q1 What can be the proper standard for understanding the real import of the term 'poverty' in contemporary Indian economic circumstances?
- Q2 Give an appraisal of the provisions of law related to protection of the people living below poverty line (BPL) in India.
- Q3 What do you understand by protective discrimination? Explain with reference to relevant case laws.
- Q4 Give an account of the Civil Rights which are still being violated in India and need keen attention? Suggest measures to stop such violations.
- Q5 What are the possible ways to protect poor people, especially women, from police excesses and exploitation?
- Q6 Describe the situation of poor under trials in India and also comment on the measures taken by the authorities in improving the situation.
- Q7 Give an elaborate view of the deprivations of women under traditional mind set of common Indians. Give a view of the legislations having been made to prevent such deprivations.
- Q8 Enumerate and explain the problems faced by working women in the organized and the unorganized sector.



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END TERM EXAMINATION

EIGHTH SEMESTER [LLB] MAY-2017

Paper Code: LLB..

Subject: Law, Poverty and Development

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.No 1 of Part A which is compulsory. Select one question from each unit of Part B.

PART-A

(5x5=25)

Q1 Answer the following:

- (a) Issues related to Poverty in India
- (b) Special Courts
- (c) "Bail is a Rule, and Jail and exception." Justify this statement with the right to bail for poor in India.
- (d) Problems of women in unorganized sector.
- (e) Legal measures taken to eradicate the Evil Practice of Beggary in India.

PART-B

UNIT-I

What is Poverty? "Poverty line is the way of identifying the impoverishment." Comment. (12.5)

Explain the different measurements and determinants for the ascertainment of the state of poverty. Discuss the importance of the development index in the future of the India. (12.5)

UNIT-II

Discuss the Constitutional provisions for the poor with special reference to equality and protective discrimination under Indian Constitution. (12.5)

Is 'Right to Development' a fundamental right? Discuss the Policy of Development adopted for the poor by the Government in post-liberalization period in India. (12.5)

UNIT-III

Q6 The victims of police brutality in most of the cases are poor, weak and marginalized people. Those who are rich and powerful hardly ever face the wrath and fury of a brutal policeman. Critically examine the above statements with suitable case laws and steps taken by the Government. (12.5)

Q7 Explain the steps taken by the State Government for providing free legal aid to the poor litigants under the different provisions of the Delhi Legal State Services Authority Act (DLSSA). (12.5)

UNIT-IV

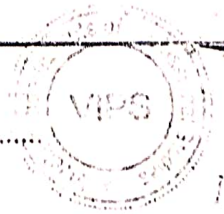
Q8 Who is 'the Person with Disability'? Explain the Rights of the Disabled Person. (12.5)

Q9 What do you mean by 'Right to Education with dignity'? What steps are required for ensuring the compulsory education of the poor children under RTE Act, 2009? (12.5)

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MERCY CHANCE EXAMINATION

EIGHTH SEMESTER [LLB] JULY-2013

Paper Code: LLB.

Subject: Law, Poverty & Development

(Batch:2004)

Time : 3 Hours

Maximum Marks :75

Note: Attempt any six questions including Q.no.1 of Part-A which is compulsory.

PART-A

(5x5=25)

Q1 Write short notes on the following:-

- (a) Distinguish between Absolute and Relative poverty.
- (b) Legal aid movement in India.
- (c) Functional theories of Development.
- (d) Religion and poverty.
- (e) 'Nutritional Norms of poverty line'

PART-B

(10x5=50)

Q2 Explain the composition, power and functions of National Legal Service Authority established under the Legal Service Authorities Act, 1989.

Q3 Critically examine the basic concept of right to development. Substantiate your answer with help of various theories of development.

Critically examine the various Anti Poverty Programmes initiated by the Central Government. Suggest measures to improve the delivery system so the benefits can be extended to marginalized section of the society.

Critically examine the various yardstick applied for measurement and identification of poor people in India.

Q4 Write short notes on the following:-

- (a) The Right to Bail
- (b) The undertrial prisoners

Suggest measures to check atrocities against women and marginalized section of the society.

Q8 Critically examine the international concern for mitigation of poverty through the means of sustainable development.

Q9 Discuss the approach of judiciary towards the compensation to law of crime.

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END TERM EXAMINATION

EIGHTH SEMESTER [LLB] MAY- JUNE 2013

Paper Code: LLB-

Subject: Law, Poverty and Development

Time : 3 Hours

Maximum Marks: 75

Note:

PART - A

1. Write short notes on all of these:

(5x5=25)

- Culture of Poverty.
- Anti-Conversion Laws in India.
- Gender Discrimination.
- Criteria used for identifying people below poverty line in India.
- Rights of the disabled in India.

PART - B

Unit-I

1. "The comfort of the rich depends upon an abundant supply of the poor".
Elaborate the statement in the light of sociological aspects of poverty

Or

3. Elaborate the reasons for a high population of people below poverty line in India.
What are the various social security mechanism undertaken by the Government of India to alleviate poverty?

(12.5)

Unit-II

4. What type of atrocities are committed against untouchables in India. Discuss with relevant provisions of law to analyse if the Government has succeeded in curbing the commission of such atrocities.

Or

5. Right of Development a fundamental right? What are the steps taken by the State to improve the quality of human life. State relevant National and International provisions/measures.

(12.5)

Unit-III

6. Despite the Constitutional Mandate for free legal aid to the poor, access to justice still remains a distant dream. Analyse the statement in the light of legal aid movement in India.

Or

7. Discuss with relevant case laws the assistance/compensation provide by the State to the victims of crime.

(12.5)

Unit-IV

8. What are the possible causes for the rise of atrocities against women? Discuss with respect to the recommendation made in the Verma Commission Report 2013.

Or

9. Discuss the steps taken by the State to secure Right to Education as a Fundamental Right.

(12.5)

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END TERM EXAMINATION

EIGHTH SEMESTER [LLB] MAY-JUNE 2012

Paper Code: LLB.

Subject: Law, Poverty & Development

(Batch: 2005-2008)

Time : 3 Hours

Maximum Marks : 75

Note: Part-A is compulsory. Attempt one question from each unit in part-B.

PART-A

Q1 Write short notes on the following:-

(5x5=25)

- (a) Distinguish between Poverty and Impoverishment
- (b) Public Policy for poor in Post-Liberalisation Era.
- (c) Religion and poverty in India.
- (d) The Right to Bail for poor in India.
- (e) Domestic Violence

PART-B

(12.5x4=50)

UNIT-I

Q2 Define poverty. Distinguish between Absolute and Relative Poverty. Discuss the sociological issues of Poverty in India.

OR

Q3 Explain the reasons for Poverty in India. Describe the criteria used by the Government of India to determine the people below the poverty line.

UNIT-II

Q4 Is "Right to Development" a fundamental right? How has the policy of development been adopted by the Government of India post-liberalisation for the poor?

OR

Q5 Explain the growth of Dalit Movement in India.

UNIT-III

Q6 Explain the concept of legal aid. Is free legal aid a fundamental right? Discuss the practice of legal aid to poor within the framework of Indian constitution with leading case laws.

OR

Q7 Discuss with relevant case laws the treatment of the poor by police in criminal justice system.

UNIT-IV

Q8 What is gender discrimination? Discuss with case laws the atrocities against women in organized sector.

OR

Q9 How does the constitutional secure the rights of the disabled? Discuss with respect of Right to Education.

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END TERM EXAMINATION

EIGHTH SEMESTER [LLB] MAY-JUNE 2011

Paper Code: LLB

Subject: Law, Poverty & Development (Batch 2005-2007)

Time : 3 Hours

Maximum Marks : 75

Note: Part A is compulsory. Attempt one question from each unit in Part B.

PART - A

Q1. Write short notes on the following:

(5x5=25)

- (a) Poverty as a multi-dimensional concept
- (b) Issues related to poverty in India.
- (c) Abolition of untouchability
- (d) Rights of disabled persons
- (e) Legal aid in India.

PART - B

Unit-I

Q2. "Poverty line is the way of identifying the impoverished". Explain the statement. Are there any exceptions to it? If so, discuss. (12.5)

Q3. Define poverty. Discuss various causes and determinants of poverty. (12.5)

Unit-II

Q4. Constitutional devices for the poor have been introduced to make the system work in favour of long-exploited groups. Discuss it with special reference to equality and protective discrimination provided under the constitution of India. (12.5)

Q5. Everyone has got a right to basic needs. This right is also available to the poor in India. Discuss it with the help of case law. (12.5)

Unit-III

Q6. Although right to bail is available to all, yet the less privileged class can hardly take its advantage'. Discuss. (12.5)

Q7. The atrocities that are committed on the poor by the police is indescribable. Discuss it with the help of case law. (12.5)

Unit-IV

Q8. Mention briefly the atrocities that are committed on women in India. State also the ways of relief, if any, against such atrocities. (12.5)

Q9. Write a critical note on child labour in India. What steps the government have taken for their benefit. Discuss. (12.5)

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END TERM EXAMINATION

EIGHTH SEMESTER [LLB(H)] MAY-JUNE-2009

Paper Code: LLB-

Subject: Law, Poverty and Development

Paper Id-38406

(Batch 2005)

Time : 3 Hours

Maximum Marks :75

Note: Part-A is compulsory. Attempt four questions from Part-B selecting one from each Unit.

PART-A

(5x5=25)

Q1 Define the following:-

- (a) Poverty
- (b) Development
- (c) Equality
- (d) Dignity
- (e) Criminal justice system

PART-B UNIT-I

(12.5x4=50)

Q2 What do you understand by BPL? What is the criterion for declaring a person living so? What measures have been adopted by the government to support such people?

Q3 In modern times development has attained multiple dimensions, each being significant in its own way. Elaborate various facets of development in its economic perspective.

UNIT-II

Q4 Give an appraisal of the laws related to abolition of untouchability and protection of civil rights.

Q5 With reference to Constitutional guarantees and judicial pronouncements, discuss the status of right to basic needs and welfare in India.

UNIT-III

Q6 Measure the impact of poverty on the functioning of the criminal justice system pointing out significant failures to meet the requirements of justice.

Q7 Critically evaluate the working of free legal aid schemes launched for the purpose of "access to justice for all".

UNIT-IV

Q8 Discuss the problems of women workers in the organized as well as the unorganized sector with available remedies if any.

Q9 Discuss the inadequacies of law enacted for ensuring maximum participation of the disabled population in ordinary social activities.

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END TERM EXAMINATION.

EIGHTH SEMESTER [LLB(H)] MAY-2008

Subject: Law, Poverty and Development
(Batch: 2003-2004)

Pap. Code: LLB
Paper Id: 38404

Time: 3 Hours

Maximum Marks: 75

Note: Part-A is compulsory. Attempt any five questions from Part-B.

PART-A

(5x5=25)

- Q1. (a) Discuss poverty as an economic concept. ✓
(b) What is sociological concept of property? ✓
(c) Explain the relation of poverty with religion. ✓
(d) State the characteristics of the culture of poverty. ✓
(e) Domestic violence

PART-B

(10x5=50)

- Q2. State the objective and reliable basis of identification and measurement of poverty. ✓
- Q3. Explain the currently used criteria to determine people below the poverty line.
- Q4. Examine critically the existing system of public distribution. How it has worked to reduce poverty?
- Q5. Distinguish between "Nutritional Norms of poverty line" and "Income and consumption" criteria.
- Q6. Examine the impact of Agrarian Reform legislation on reducing poverty among the landless agricultural workers.
- Q7. The National Rural Employment Guarantee Program in its present form has a limited reach. Give suggestion to broaden its scope.
- Q8. Attempt to commit suicide is an offence irrespective of the economic status of the accused. There is no anti-poor bias in criminal law. Do you agree?
- Q9. Discuss international conventions on the concept of sustainable development. ✓

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END-TERM EXAMINATION

EIGHTH SEMESTER [LLB (H)] MAY- JUNE 2007

Paper Code: LLB(H)-

Subject: Law, Poverty and Development

Time : 3 Hours

Maximum Marks : 75

Note: Part 'A' is compulsory. Attempt any 5 questions from Part 'B'.

PART – A (Compulsory)

(5X5=25)

- Q.1 (a) Distinguish between relative and absolute poverty.
(b) Write a short note on PQIL index of poverty.
(c) What do you understand by green revolution? How has it helped in curbing poverty?
(d) What is IRDP?
(e) Briefly discuss the concept of sustainable development.

PART – B

(5x10=50)

- Q.2 Define poverty and delineate its various causes.
- Q.3 How does Karl Marx conceptualize poverty? Discuss the general Marxian approach to understand poverty.
- Q.4 Discuss the criteria for measuring poverty. Elaborate on the "income and consumption" criteria to identify poverty line.
- Q.5 Discuss the impact of the various agrarian reforms in upliftment of the poor in the Indian context.
- Q.6 Critically evaluate the legislative provisions relating to bail with specific reference to conditions of the poor. Support your answer with relevant case laws.
- Q.7 Explain in brief the concept of and justification for legal aid. With specific reference to legal aid, critically analyze the relevant provisions of the Legal Services Authorities Act, 1987.
- Q.8 "Rape is an experience which shakes the foundation of life of victims. In addition to the trauma of rape itself, victims have had to suffer further agony during legal proceedings." Discuss this statement in the light of broad parameters being set by Supreme Court in assisting the victims of rape.
- Q.9 Discuss the various elements of development as enshrined in the Declaration on Right to Development, 1986.

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END-TERM EXAMINATION

EIGHTH SEMESTER [LLB] - MAY-JUNE 2006

Subject: Law, Poverty & Development

Paper Code: LLB-
Paper ID: 38404

Time: 3 Hours

Maximum Marks: 75

Note: Part A is compulsory. Part B carries 8 questions, out of which students have to attend any five questions.

(5 x 5 = 25)

PART-A

- Q1. (a) Make a distinction between natural and social poverty.
(b) Discuss poverty as a multi-dimensional concept.
(c) Discuss the manner in which poverty line is laid down.
(d) Briefly discuss how development can be used as an anti-poverty tool.
(e) Write a short note on compensation of poor victims.

(10)

PART-B

Discuss various causes and determinants of poverty.

(10)

Elaborate upon various ways that have been laid down to measure poverty.

(10)

What are the various phases of planning in India? Can we draw any relationship between planning and poverty in Indian context?

(10)

Q5. 'Although right to bail is available to all, yet the less privileged class can hardly take its advantage.' Discuss.

(10)

Q6. 'Though the Vishakhia Judgement remains extremely poorly implemented, till date it's the first and only legal remedy available for working women facing problems of sexual harassment'. Discuss this issue with special reference to what steps have been taken/should be taken to curb the problem of sexual harassment at workplace.

(10)

Q7. 'Constitutional devices for the poor have been introduced to make the system work in the favour of under-privileged and long-exploited groups. But this is only on papers.' Discuss the problem with special reference to free legal aid in India.

(10)

Q8. Discuss the concept of right to development. Enunciate the path of progress towards the Declaration of Right to Development.

(5 x 2 = 10)

Write short notes:-

- (a) Legal Services Authorities Act, 1987
(b) Concept of sustainable development.

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END-TERM EXAMINATION

EIGHTH SEMESTER [LLB(II)] - MAY 2005

Paper Code: LLB Subject: Law, Poverty and Development

Maximum Marks : 75

Time : 3 Hours

Note: Part A is compulsory. Attempt Five questions from Part B. Part A is of 25 marks. Questions in Part B carries 10 marks each.

Part-A

Q.1

(a) PQIL

- (b) Determinants of poverty ✓
- (c) Distinguish between absolute and relative poverty ✓
- (d) Solution for the problem of the under-traits ✓
- (e) Meaning of gender discrimination ✓

Part-B

Q.2 Directive Principles of State Policy are fundamental in the governance of the country. Whether aspirations provided under Part-IV of the Constitution has been achieved by the various poverty alleviation programmes. Comment with reference to the programmes.

Q.3

The strategy adopted since independence for the poverty alleviation seems inappropriate, as India still has 26% of population below poverty line. Comment.

Q.4

Write short notes on the following:-

- (a) The right to bail a theoretical concept for poor in Indian criminal justice system.
- (b) Assistance/restitution/compensation to the victim of the crime.

Q.5

Briefly mention the steps taken by the legislature and judiciary for tackling the problem of atrocities against women. Give suggestions and discuss whether the press can play any role in that direction.

Q.6

Despite constitutional and statutory mandate for free legal aid to the impoverished section of the society, the right to legal aid has remained a force. Comment.

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END-TERM EXAMINATION

EIGHTH SEMESTER [LLB(H)] - MAY 2004

Paper Code: LL.B-22 Subject: Law, Poverty and Development

Time: 3 Hours

Maximum Marks: 75

Note: Part A is compulsory. Attempt Any Five questions from Part B. Part A is of 25 marks. Questions in Part B carries 10 marks each.

Poverty

Part-A

- Q1 Distinguish between poverty and impoverishment.
- Q2 Utility of poverty line for measuring poverty.
- Q3 The concept of legal aid.
- Q4 Meaning of Gender Discrimination.
- Q5 Concept of sustainable development.

Part-B

- Q6 Impoverishment is a dynamic process of public decision making in which it is considered just, visit and fair that same people may become and stay poor". Discuss.
- Q7 Do you agree that poverty is an economic phenomenon? How would a sociologist look to the issues of poverty?
- Q8 Write a note of Integrated Rural Development Programme.
- Q9 Identify the provisions of the penal legislations which reflect anti-poor biases with special reference to bail justice.
- Q10 What are the causes of atrocities against women?
- Q11 Briefly state the scheme of legal services for the poor under the legal services authorities Act 1987.
- Q12 to what extent the enunciation of Right to Development would solve the problems of the poor?

- Q13 Comment on "Development as an anti poverty tool".

IRDP

5 x 20 = 100
225
111
516
12
70