

Relationship of Self Esteem and Leadership Styles: A Study on Women with Leadership Positions in Teaching

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Abstract: The study aims to gauge the relationship between self-esteem and leadership style. Data were collected from 71 women holding leadership, particularly in the teaching sector. The State Self-Esteem Scale and Wisdom Scale were employed as measures of self-esteem and leadership respectively. Particularly, transactional, transformational, and transcendent styles of leadership are taken into consideration. The proposed hypotheses were tested using structural equation modelling (PLS). Findings show a significant relationship between self-esteem and leadership styles. Furthermore, high self-esteem has a positive significant relation with transactional and transformational leadership. Low self-esteem has a negative significant relation with the transactional style of leadership. This study helps organisations understand that self-esteem is a significant predictor of a particular style of leadership. Future studies can explore other self-concepts in association with different leadership styles.

Keywords: Self-Esteem, Leadership Style, Women, Teaching

1. Introduction

In the dynamic landscape of educational leadership, the interplay between personal attributes and leadership styles has emerged as a subject of paramount importance. Leadership is characterized as the capacity to inspire and exert influence on others, guiding them toward the attainment of organizational objectives (Samani et al., 2012). A key focus in the study of leadership revolves around the behaviour of leaders—

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