SEVENTH SEMESTER [LLB] JANUARY 2024

Paper Code: LLB407 /307

Subject: Human Rights Law

Time: 3 Hours

Maximum Marks: 75

Note: Attempt five questions in all including Q.No.1 of Part A which is compulsory. Select one question from each unit of Part B.

PART-A

Of Write Short Notes on the following:

(5x5=25)

a) Magna Carta

- b) Role of Civil Societies and Media in protection and promotion of human rights
- c) OP 2 of ICCPR
- d) Functions of SC/ST Commission
- e) Human rights of refugees

PART-B

UNIT-I

Define Human Rights. Explain the origin and evolution of Human Rights Q2 from an international perspective.

OR

International human rights law lays down obligations which States are Q3 bound to respect. Discuss this statement in the light of development of Human Rights law in India.

UNIT-II

- While ICCPR represents and protects the human rights of first generation Q4 the ICESCR represents and protects the human rights of second (12.5)generation. Substantiate. OR
- "The Universal Declaration of Human Rights articulates fundamental 05 freedoms and human rights considered inherent to all humans." Elaborate. UNIT-III
- Discuss the Constitution, Power and Functions of National Human Q6 Rights Commission. OR
- Comment on the various Commissions established in India to protect Q7 (12.5)and promote human rights.

UNIT-IV

- Do prisoners deserve human rights? Give a detailed account of Q8 provisions in international human right documents dealing with (12.5)prisoners' human rights. OR
- Comment on the constitutional, legal and institutional mechanism in 09 India for protecting human rights of women and children?





SEVENTH SEMESTER [LLB] JANUARY-FEBRUARY 2023

Paper Code: LLB407

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Subject: Human Rights Law

Time: 3 Hours

Maximum Marks: 75

Note: Attempt five questions in all including Q.No.1 of Part A which is

compulsory. Select one question from each unit of Part B.

PART-A

Q1 Write short notes on the following:

(5x5=25)

- a) Generations of Human Rights
- b) UN charter
- c) Role of civil societies and media
- d) Human rights of Indigenous people

Role of NCW



UNIT-I

- Q2 Discuss the contribution of the French revolution and the American war of Independence on the development of Human Rights. (12.5)
- Q3 Discuss the historical evolution of human rights right and analyse the same with present-day human rights. (12.5)

UNIT-II

- Q4 What makes UDHR a present-day 'Magna Carta' of mankind? Elaborate upon its necessary provisions. (12.5)
- Q5 Elaborate on the relevant provisions of the International Covenants of Civil and Political Rights 1966 which enable the protection of basic freedoms and dignity to all. (12.5)

UNIT-III

- What are the constitutional and legal protections available for women and children? Whether the existing protections are sufficient to safeguard them? (12.5)
- Q7 Discuss the Role of NHRC in the advancement of Human rights. What are its Functions? (12.5)

UNIT-IV

Q8 Write short notes on:

(2x6.25=12.5)

- a) Prisoner's right
- b) Refugees
- Q9 Write an explanatory note on the rights of elderly people under national and international Human Rights Law. (12.5)



SEVENTH SEMESTER [LLB] NOVEMBER-DECEMBER 2019

Paper Code: LLB 407

Subject: Human Rights Law

(Batch 2014 onwards)

Maximum Marks: 75

(5x5=25)

Time: 3 Hours Note: Part A is compulsory. Attempt four question from Part B selecting one question from each unit.

PART-A

Write short notes on the following: a. Magna Carta b/Human Rights and Vedas c. Collective Rights d. NGOs and Human Rights e/State Human Rights Commission

> PART-B UNIT-I

Define Human Rights. Elucidate the growth of Human Rights prior to UDHR.(12.5) Q.2.

Explain the nature and characteristics of human rights and substantiate why Q,3. the concept of human rights is dynamic in nature.

UNIT-II Give a detailed account of development of human rights from UDHR to present

OR Explain the functions of Human Rights Committee under UDHR. (12.5)

UNIT-III "Fundamental Rights and Directive Principle of State Policy together constitute the core of the commitment to social revolution and constitute the conscience of Constitution." In the light of this statement, elucidate how the Indian judiciary is maintaining the harmony and balance between Fundamental Rights and Directive Principles of State Policy, while deciding cases involving human rights issues.

Critically analyze the relationship between ICCPR and Indian Constitution. (12.5) Q.7.

UNIT-IV

Give a brief account of legal regime at national and international level on the Q.8. human rights of prisoners.

Who is Refugee? What are the rights of refugees? Give a critical and analytical account of refugees' human rights in changing contemporary dynamics.(12.5)

SEVENTH SEMESTER [LLB] NOVEMBER-DECEMBER 2018

Paper Code: LLB 407

Subject: Human Rights Law

Time: 3 Hours

Maximum Marks :75

(5x5=25)

Note: Attempt five questions in all including Q.No.1 of Part A which is compulsory. Select one question from each unit in Part B.

Part-A

- Write short notes on the following: Q1.
 - a) Derogable vis-à-vis Non-Derogable human rights
 - b) ICESCR
 - c) Role of media in human rights protection
 - d) Human rights of Indigenous people
 - Generations of human rights

Part-B Unit-I

- According to Boutros Boutros-Ghali, the former secretary General of the UN, human rights constitute a "common language of humanity". Do you agree with this statement? What do you understand by the term 'human rights'? Write a lucid note upon its reflection in various international treaties, conventions and covenants.
- Q3. Examine the evolution of human rights regime at the international level in detail.

Unit-II

- Q4. What makes UDHR a present day 'Magna Carta' of mankind? Elaborate upon its necessary provisions.
- Write short note on: 05.
 - Human rights council al
 - Optional protocols to ICCPR b)

Unit-III

- Q6. Discuss the role of civil societies and media in fostering human rights regime in India.
- Q7. Comment on the role of judiciary, with supporting case laws, in protecting human rights enshrined in the Indian Constitution?

- Q8. Discuss at length various measures taken for the protection of rights of Women in India as well as at the international level.
- Q9. Elaborate upon the human rights of senior citizens. Give a brief account of legal documents at national and international level dealing with rights of senior citizens?

(Please write your Exam Roll No.)

END TERM EXAMINATION

SEVENTH SEMESTER [LLB] NOVEMBER-DECEMBER-2017

Paper Code: LLB 407

Subject: Human Rights Law

Time: 3 Hours

Maximum Marks:75

Note: Attempt any five questions including Q.No.1 of Part-A which is compulsory. Select any one question from each unit in Part B.

Part-A

- Q1. Write short notes on:
 - a) Nature of human rights
 - b) Significance of human rights
 - c) Dignity as human right
 - d) "Group Rights"
 - e) Rights of Senior Citizens

(5x5=25)



Part-B Unit-I

- Q2. What is 'Magna Carta'? Discuss its background and impact as an antecedent to Human Rights. (12.5)
- Q3. Explain the role played by French Revolution in the development of human rights as the most important legal development for the whole world.

 (12.5)

Unit-II

- Q4. What are the circumstances which did contribute to the promotion and adoption of Universal Declaration of Human Rights (UDHR) by the United Nations? Elaborate its main provisions. (12.5)
- Q5. Underline the main focus and scheme of International Covenant on Civil and Political Rights, 1966 and International Covenant on Economic, Social and Cultural Rights, 1966. How are they related inter se? (12.5)

Unit-III

- Q6. Describe the provisions of the Constitution of India related to human rights. Also explain the difference between fundamental rights and human rights. (12.5)
- Q7. Give the salient features of the Indian Human Rights Act of 1993 and highlight the powers and functions of the National Human Rights Commission (NHRC) as given under that Act. (12.5)

- Q8. What are the various problems faced by the Indigenous People of India? Workout their human rights perspective and critically analyze the law that seeks to protect them. (12.5)
 - Q9. Give an appraisal of the Convention on Elimination of All Forms of Discrimination against Women, 1979 and Convention on the Rights of the Child, 1989. (12.5)

FIFTH SEMESTER [LLB] DECEMBER 2015-JANUARY 2016

Paper Code: LLB-407

Subject: Human Rights Law

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory.

Select one question from each unit.

Q1 Write short notes on the following:

(a) Bill of Rights, 1789-91. (b) UN Charter on Human Rights.

(c) Human Rights Education and NGOs.

(d) Rights of Women Prisoners. (e) Free Speech on Social Media. (5x5=25)

Unit-I

Q2 Discuss the historical evolution of human rights right and analyze the same with the present day human rights. (12.5)

Q3 "UDHR is the key document for the present human rights"- Critically analyze the statement. (12.5)

Unit-II

- Q4 "Abolition of death penalty is the need of the hour." Explain and analyze the statement in the light of 'Second Optional Protocol to the International Covenant on Civil and Political Rights, aiming at the abolition of the death penalty'. (12.5)
- Q5 Examine the Implementation of Economic, Social and Cultural Rights through Fundamental Rights in India with the help of judicial decisions. (12.5)

Unit-III

Of Highlight the Role of National & State Human Rights Commissions in preventing human rights abuses. Due think that 'Sou motu' power vested by the NHRC is essential? (12.5)

Q7 Discuss the status of LGBT Rights in India in the light of recent decision of Supreme Court. (12.5)

- What are the constitutional and legal protections available for the women and children? Whether the existing protections are sufficient to safeguard them? (12.5)
- Q9 "Tribes and Indigenous people are victims of development" Critically analyze the statement in the light of judicial decisions. (12.5)





SUPPLEMENTARY EXAMINATION

FIFTH SEMESTER [LLB(H)] SEPTEMBER 2014

paper Code: LLB-407

Subject: Human Rights Law

me: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q no. 1 of Part A which is compulsory. Select one question from each unit of Part B.



Explain the following:-

- (a) Right-Duty relationship
- (b) Significance of human rights.
- (c) Magna Carta
- (d) CEDAW
- (e) Derogation





PART-B UNIT-I

Discuss the contribution of French revolution and American war of Independence on the development of Human Rights. (12.5)

Give the account of the growth of Human Rights Movement after the (12.5)Second World War.

UNIT-II

What are the underlying objectives of Universal Declaration of Human Rights? Analyse its provisions related to various aspects of right to (12.5)equality.

Elaborate the relevant provisions of the International Covenants of Civil and Political Rights 1966 which enable protection of basic freedoms and (12.5)dignity to all.

UNIT-III

To what extent the Human Rights have been graded recognition under the Indian Constitution in its Part III and Part IV?

Evaluate the role of National Human Rights Commission in the Q7 12.5)protection of Human Rights.

UNIT-IV

Give a Comprehensive view of the principles embodied in the Convention Q8 12.5) on the Rights of the Child, 1989?

Write an explanatory note on the rights of indigenous people under the national and international Human Rights Law. (12.5)





FIFTH SEMESTER [LLB] DECEMBER 2013-JANUARY 2014

Paper Code: LLB-407

Subject: Human Right Law

(2005-2013)

Time: 3 Hours

Maximum Marks: 75

Note: Part A is compulsory. Attempt any one question from each unit in Part B.

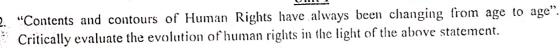
Part-A

Write short notes on the following

- a. Meaning of Humad Rights
- b. Magna Carta of 1215
- c. French Declaration of Rights of man
- d. Civil and Political rights
- e. Methods for protecting Human Rights

Part-B





"Availability of basic Human Rights is what distinguishes the human civilization from primitive tribal societies. Therefore human rights are an indispensable condition of civilized human living". Critically evaluate the above statement in view of the emerging trends in human rights law.

Unit-II

- "The whole endeavor at UN law making has been to ensure availability of human rights at all levels of human existence across State jurisdictions." Discuss the theme of human rights as the most dominant themes of UN system.
- 5. States simply cannot be justified in denying the rights guaranteed by the International Covenant on Civil and Political rights excepting in few exceptional situations which have been delineated well in variety of instruments of International Law. Discuss.

Unit-III

- 6. 'Part-III of Indian Constitution guaranteeing fundamental rights is not exhaustive of all Human Rights that can be conceptualized in a democratic system'. How far do you agree with the statement. Discuss.
- 7. 'The element of un-enforceability in the Directive Principles of State Policy has rendered part-IV of Indian Constitution largely useless'. Elucidate.

- 8. What do you mean by the expression "indigenous people"? Are there any rights specially conferred on such section of population under Indian legal system?
- In what ways does the Indian legal system ensure the projection of the human rights of women and children in India?





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Exam Roll No.

END TERM EXAMINATION

BILTH SEMISTER ILLIN DECEMBER 2009

Supertione LLH: 407 report to about

Ylmo : 3 Hours

Subject; Human Rights Law

Maximum Marks :75 Note: Part-A is compulsory. Attempt four questions from part-B selecting one from each unit.

Write short notes on the following-

- In Optional protocols
- (b) Judicially created rights
- (c) Distinction between Fundamental Rights and Human Rights.
- (d) Child Labour in India
- (c) PIL and Human Rights



(5x5=25)

PART-B UNIT-I

(4x12.5=50)

- Freedom struggle against British occupation was first step towards the Human Right Movement in India. Comment.
- Give an account of the impact of Right to Information (RTI) Act, 2005 on the privancement of Human Rights in India.

UNIT-II

- DE What are the International Covenants on civil and political rights to enforce Human Rights? How far the Covenants find implementation in India?
- Give critical appraisal of the provisions of UDHR.

UNIT-III

- Discuss the guarantees envisaged by the Constitution of India for Dist Protection of Human Rights in India
- Discuss the cole of NGOs against child labour employment in India.

UNIT-IV

- What are the powers and functions of National-Human Rights Commission in India? What role the Commission has played to implement human rights? Discuss.
- Q9 Discuss the role played by Supreme Court of India in strengthening the human rights movement in India with special reference to OBCs.

FIFTH BEMESTER HALLE(n) DEC-2008

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Subject: Human Rights Law (Batch 2005-2008)

Time: 3 Hours

Maximum Marks :75

Note: Part A is compulsory. Attempt four quantions from Part B. Selecting one quantion from each Unit.

PART+A

- Q1 Give short comments on:
 - (a) "Human Right"
 - (b) "UDHR"
 - (c) "NHRC"
 - (d) *Derogation*
 - (e) 'Dignity'



PART-B

UNIT-1

(4x12.5=50)

- Q2. Discuss the factors which have contributed towards the development of the Modern Human Rights Movement.
- 43 Give an account of the current status of Human Rights Advancement in India:

UNIT-II

- Q4: Give a critical appraisal of the provisions of the UDHR.
- O5. In the globalizing world what challenges are faced by various nation states in the implementation of socio-economic rights of people

UNIT-III

- Q6 What is the difference between Fundamental Rights and Human Rights? How are Directive Principles of State Policy related to Human Rights.
- 07 Discuss the role of NHRC in the advancement of Human Rights. How can its role be made better? Give suggestions.

- QS. What measures have been taken by the Indian Government to ensure better treatment of yoursen prisoners in Indian Isla?
- CG. Who are indigenous people? What are their special rights under the international and National Human Rights Law?

